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Manuscript Submission to the *Journal of Agricultural Education*

**Guidelines for Authors**

**Manuscript Guidelines:**

1. Abstract (a single paragraph of no more than 200 words).
2. The introduction, theoretical framework, and conceptual framework of the manuscript should start immediately after the abstract.
3. Manuscripts, including tables/figures and references, must be no more than 20 typed, double-spaced pages.
4. Times New Roman 12-point font with one-inch margins should be used throughout the document.
5. Line numbers should be inserted into the document.
6. Tables and figures should be placed within the body of the manuscript as soon as feasible after their first mention in the text.
7. Page numbers should be centered at the bottom of each page.
8. Authors should ensure that tables, figures, and references are prepared according to the guidelines of the Publication Manual of the American Psychological Association, 5th Edition (2001).
9. The font size for all text in tables and figures must be at least 12 point.
10. Authors should report effect sizes in the manuscript and tables when reporting statistical significance.

Please make sure all of the above guidelines for manuscript preparation and submission have been followed.

**Manuscript Title:**

**Authors:**

Place a check [✓] in the circle next to the National Research Agenda Priority Area which your study addresses. <http://aaaeonline.org/nationalresearchagenda.php>

**Agricultural Communications**

- Enhance decision making within the agricultural sectors of society.
- Within and among societies, aid the public in effectively participating in decision making related to agriculture.
- Build competitive societal knowledge and intellectual capabilities.
- Develop effective agricultural work forces for knowledge-based societies.

**Agricultural Leadership**

- Develop and disseminate effective leadership education programs.
- Support leadership opportunities for underrepresented populations.
- Ensure leader succession in sustaining agricultural enterprises, and enhance citizen engagement in rural and urban community development.
- Engage citizens in community action through leadership education and development.
Agricultural Education in Domestic and International Settings: Extension and Outreach

○ Ascertain the public’s knowledge, views, and openness regarding the agri-food and natural resource system.
○ Identify the needs and competencies of stakeholders and professional practitioners in nonformal agricultural extension education.
○ Identify appropriate learning systems to be used in nonformal education settings.
○ Examine appropriate nonformal education delivery systems.
○ Identify and use evaluation systems to assess program impact.

Agricultural Education in University and Postsecondary Settings

○ Recruit and prepare students for the future workforce in the agricultural and life sciences.
○ Improve the success of students enrolled in agricultural and life sciences academic and technical programs.
○ Enhance the effectiveness of agricultural and life sciences faculty.
○ Assess the effectiveness of educational programs in agricultural and life sciences.

Agricultural Education in Schools

○ Enhance program delivery models for agricultural education.
○ Provide a rigorous, relevant, standards-based curriculum in agricultural, food, and natural resource systems.
○ Increase access to agricultural education instruction and programming.
○ Prepare and provide an abundance of fully qualified and highly motivated agricultural educators at all levels.
○ Determine the effects of agricultural education instruction.

Please check ✓ the type of research method used to describe the manuscript. Check only one.

☐ Quantitative
☐ Qualitative
☐ Mixed-Method
☐ Philosophical
☐ Historical

Attach Manuscript File:  

Any Comments:  

For information, contact:  
Rama Radhakrishna, Editor  
212 Ferguson Building  
Agricultural and Extension Education