<table>
<thead>
<tr>
<th>Manuscript Title</th>
<th>Issue</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Case Study Comparison Between Web-based and Traditional Graduate Level</td>
<td>4</td>
<td>72</td>
</tr>
<tr>
<td>Academic Leadership Instruction -- Shari Koch, Christine D. Townsend, &amp;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kim E. Dooley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Comparison of National Leaders’ Strategic Thinking to the Strategic Intentions</td>
<td>1</td>
<td>55</td>
</tr>
<tr>
<td>of the Agricultural Education Profession -- Tim J. McDermott &amp; Neil A. Knobloch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Description of the Characteristics Attributed to Students’ Decisions to</td>
<td>3</td>
<td>82</td>
</tr>
<tr>
<td>Teach Agriscience -- Travis D. Park &amp; Rick Rudd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Document Analysis of the Pedagogical Knowledge Espoused in Agriculture</td>
<td>2</td>
<td>47</td>
</tr>
<tr>
<td>Teaching Methods Courses -- Anna L. Ball &amp; Neil A. Knobloch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>An Examination of the Food Safety Information Sources and Channels Utilized and</td>
<td>3</td>
<td>70</td>
</tr>
<tr>
<td>Trusted by Residents of Lubbock, Texas -- Kamy Williams Whatley,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>David L. Doerfert, Mark Kistler, &amp; Leslie Thompson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A Summary of Distance Education in University Agricultural</td>
<td>2</td>
<td>70</td>
</tr>
<tr>
<td>Education Departments -- T. Grady Roberts &amp; James E. Dyer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attitudes, Value, and Preparation of University Faculty and Administrators</td>
<td>3</td>
<td>35</td>
</tr>
<tr>
<td>for Advising -- Brian E. Myers &amp; James E. Dyer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Authenticated Writing Competencies of Agricultural Education Graduate Students:</td>
<td>4</td>
<td>13</td>
</tr>
<tr>
<td>A Comparison of Distance and On-Campus Students -- Tim H. Murphy,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>James R. Lindner, Kathleen D. Kelsy, &amp; Gary J. Wingenbach</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barriers Perceived by Administrators and Faculty Regarding the Use of Distance</td>
<td>4</td>
<td>36</td>
</tr>
<tr>
<td>Education Technologies in Preservice Programs for Secondary Agricultural</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education Teachers -- Susie J. Nelson &amp; Gregory W. Thompson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comparative Assessment of Student Agricultural Literacy in Selected Agriculture</td>
<td>3</td>
<td>107</td>
</tr>
<tr>
<td>in the Classroom Programs -- Seburn L. Pense, James G. Leising,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Matthew T. Portillo, &amp; Carl G. Igo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributions of Agricultural Education, FFA, and 4-H to Student Leadership in</td>
<td>2</td>
<td>83</td>
</tr>
<tr>
<td>Agricultural Colleges -- Travis D. Park &amp; James E. Dyer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical Thinking Skills of Selected Youth Leaders: The Efficacy of Critical</td>
<td>1</td>
<td>32</td>
</tr>
<tr>
<td>Thinking Dispositions, Leadership, and Academic Performance -- John C. Ricketts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&amp; Rick D. Rudd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economic Impact of Supervised Agricultural Experience in Iowa: A Trend Study --</td>
<td>1</td>
<td>44</td>
</tr>
<tr>
<td>Michael S. Retallick &amp; Robert A. Martin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Opportunities for Agricultural Distance Programs -- Michael K. Swan</td>
<td>4</td>
<td>49</td>
</tr>
<tr>
<td>Diane H. Jackman, &amp; John Grubbs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evaluation of the Distance Education Degree Program Available to Students Through</td>
<td>4</td>
<td>83</td>
</tr>
<tr>
<td>the College of Agricultural and Life Sciences -- Jodie L. Mink &amp; Lori L. Moore</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extension Leaders’ Self-Evaluation of Leadership Skill Areas -- Lori L. Moore &amp;</td>
<td>1</td>
<td>68</td>
</tr>
<tr>
<td>Rick D. Rudd</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Factors Associated with Faculty Use of Web-based Instruction in Higher Education</td>
<td>4</td>
<td>60</td>
</tr>
<tr>
<td>Teresa Gammill &amp; Michael Newman</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Factors Influencing Career Choices of Urban Agricultural Education Students --</td>
<td>2</td>
<td>24</td>
</tr>
<tr>
<td>Levon T. Esters &amp; Blannie E. Bowen</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Influence of the Organizational Environment on the Induction Stage of Teaching -- Bradley C. Greiman, Weston D. Walker, & Robert J. Birkenholz
Learning for Life -- Richard I. Carter
Master’s Level Agricultural Communications Curriculum: A National Delphi Study -- Leslie A. Simon, Jacqui D. Haygood, Cindy L. Akers, David L. Doerfert, & Chad S. Davis
Mentoring First Year Agricultural Educators: Examining a State-Mandated Induction Program -- Robin L. Peiter, Robert Terry, Jr., & D. Dwayne Cartmell II
Modeling Higher Order Thinking: The Alignment Between Objectives, Classroom Discourse, and Assessments -- Anna L. Ball & Bryan L. Garton
National FFA Officer Candidate Preparation: Developing Future Leaders for Society -- Tracy S. Hoover & Deborah F. Atwater
Perceptions of Graduate Students Taking On-Line and On-Campus Courses -- Gary Moore & Elizabeth B. Wilson
Preparation of Pre-service Teachers in Agricultural Mechanics -- Scott Burris, J. Shane Robinson, & Robert Terry, Jr.
Problems Facing Beginning Agriculture Teachers -- Brian E. Myers, James E. Dyer, & Shannon G. Washburn
Process and Product Variables for the Study of Reading in Secondary Agriscience -- Travis D. Park & Ed Osborne
The Aspirations of Farm Parents and Pre-adolescent Children for Generational Succession of the Family Farm -- Anna L. Ball & Angela Wiley
The Influence of Learning Styles on Student Attitudes and Achievement When an Illustrated Web Lecture is Used in an Online Learning Environment -- T. Grady Roberts & James E. Dyer
The Relationship of Self-Efficacy, Motivation, and Critical Thinking Disposition to Achievement and Attitudes When an Illustrated Web Lecture is Used in an Online Learning Environment -- T. Grady Roberts & James E. Dyer
The Relationships Between Selected Demographic Factors and the Level of Job Satisfaction of Extension Agents -- Meagan Scott, Kirk A. Swortzel, & Walter N. Taylor
Trends in Learner Characteristics and Program Related Experiences Associated with Two Off-Campus Agriculture Degree Programs -- Greg Miller & W. Wade Miller
Unethical Practices Observed at Youth Livestock Exhibitions by Ohio Secondary Agricultural Educators -- James J. Connors & Janice E. Dever